



# BUDGET NEWS

[www.holleycsd.org](http://www.holleycsd.org)

Holley Central School District • MAY 2022

## A Message from the BOE

Dear Holley Central School District Residents,

The Holley Board of Education (BOE) and administrative team have worked collaboratively to develop the 2022-23 School Budget. The BOE met in open sessions on multiple occasions to review building and department budgets, student enrollments and staff needs, retirements, the use of fund balance and reserves, and revenue from state aid to prepare a fair and balanced budget.

An important part of our commitment to our school district and community is to provide a cost-effective, high-quality educational program for our students. To that end, we are pleased to present you with the proposed 2022-23 school budget. This year's budget contains a 1.95% tax levy increase, which is below our NYS Property Tax Cap limit. We believe that this tax levy is fair, accounts for increases in contractual and inflationary costs, and allows us to deliver high-quality instructional and extracurricular programs that are expected in our community.

In addition to the budget, we are also asking you to consider three additional propositions. Proposition 2 is to create a capital reserve. This "savings account" will allow us to access funds to be used for future capital improvements to the district property and facilities. Having this capital reserve, along with applying NYS aid, ensures that we can offer future improvement projects with no tax

increase to the community. Proposition 3 authorizes the district to purchase three buses (two full-size and one small) for replacement purposes. Proposition 4 is to support the Holley Community Free Library.

Please take a moment to read through the enclosed materials. If you should have any questions or would like any additional information regarding the proposed budget, please feel free to contact any BOE member, Superintendent Brian Bartalo at 585-638-6316, extension 2003, or Assistant Superintendent for Business Sharon Zacher at 585-638-6316, extension 2001.

Voting will be in-person at the Holley Middle School/High School (MS/HS) on May 17 from 6 a.m.-9 p.m. Those wishing to request an absentee ballot may do so by contacting District Clerk Connie Nenni at 638-6316, extension 2003, or by visiting District Office, located in the Elementary School (ES), from 8 a.m.-4 p.m., Monday-Friday.

Thank you for your ongoing support of the students of the Holley Central School District, and please remember to vote on Tuesday, May 17.

Sincerely,  
Robin Silvis  
*Board of Education President*

Brian Bartalo  
*Superintendent*

(Clip and save)

Holley Central School District  
2022-23



TUESDAY, MAY 17, 2022  
6 a.m. to 9 p.m.

Holley Middle School/High School Foyer

In order to be eligible to vote, you must be:

- at least 18 years of age
- a U.S. citizen
- a legal resident of the Holley Central School District at least 30 days immediately prior to May 17, 2022

Any Absentee Ballots must be returned to the Holley Central School District Clerk by 5 p.m. on May 17.

## PLEASE VOTE!

### 2022-23 Budget Facts:

- All current academic programs and services are maintained
- All extracurricular activities and athletic events are maintained
- Continuous improvement of technology, affording each student and staff access to a device
- Reflects a 1.95% tax levy increase, which is below the district's property tax cap of 2.793%
- Proposition to establish a capital improvement reserve (see article on page 7)
- Proposition to purchase buses for replacement purposes, two large buses and one small bus
- Proposition for the Holley Community Free Library Tax Levy
- Main revenue sources: 68% State Aid and 29% Property Tax Levy

# PLEASE VOTE!

For more budget information, visit [www.holleycsd.org/Budget.aspx](http://www.holleycsd.org/Budget.aspx)

# Holley Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for 2022-23 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$26,150,000	\$26,982,000	\$26,794,316
Increase/Decrease for the 2022-23 School Year		\$832,000	\$644,316
Percentage Increase/Decrease in Proposed Budget		3.18%	2.46%
Change in the Consumer Price Index		4.7%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$7,572,763	\$7,720,432	
B. Levy to Support Library Debt, if applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$7,572,763	\$7,720,432	
F. Total Permissible Exclusions	\$0	\$0	
G. School Tax Levy Limit, <b>Excluding</b> Levy for Permissible Exclusions	\$7,572,763	\$7,720,432	
H. Total Proposed School Year Tax Levy, <b>Excluding</b> Levy to Support Library Debt, and/or Permissible Exclusions (E - B - F + D)	\$7,527,763	\$7,720,432	
I. Difference: (G - H); (Negative Value Requires 60% Voter Approval - See Note Below Regarding Separate Propositions)**	\$0	\$0	
Administrative Component	\$2,763,014	\$2,661,183	\$2,661,183
Program Component	\$18,171,186	\$19,042,300	\$19,000,317
Capital Component	\$5,215,800	\$5,278,517	\$5,132,816

\* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Assumptions used to determine contingent budget includes equipment purchases of \$87,684 and capital project outlay of \$100,000.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
None	\$0

## Under the Budget Proposed for the 2022-23 School Year

Estimated Basic STAR Exemption Savings <sup>1</sup>	\$663
---	-------

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Holley Central School District, Orleans County, NY, will be held at the Middle School/High School (MS/HS) in said district on Tuesday, May 17, 2022 between the hours of 6 a.m. and 9 p.m., prevailing time in the Holley MS/HS, at which time the polls will be opened to vote by voting machine.

## Budget Q & A

### Does the budget include any changes in academic programs for our students?

No. The Board of Education has continued all of the existing school day academic programs and courses the district currently offers.

### Is Holley below the "tax levy limit"?

Yes. The Board of Education is proposing a 1.95% tax levy increase. The tax levy limit for 2022-23 is 2.793%.

### How is the tax levy different from a tax rate?

A tax levy equals the total amount of money the school district will collect from local property owners to fund its budget. It is calculated after factoring in all other revenues, including state aid. The tax rate - or the amount to be charged for every \$1,000 of assessed property value - is calculated by dividing the tax levy by the total assessed value of the school district, which is determined by

the town assessment office and issued July 1. Tax rates cannot be calculated until August, when final equalization rates become available.

### With the tax levy limit law, does the public still vote on a school budget?

Yes. Residents will still vote on a proposed school budget appropriation on May 17 in-person or via absentee ballot.

### How does the federal money assist the district?

The district received federal grant money from the Department of Education due to the COVID-19 pandemic. This money is not to be accounted for in the general fund. It is separate. These grants were awarded for multiple years to assist the district in a safe return to in-person instruction and continuity of services. This also allows the district to bring programs back to assist in learning loss. This includes before and after school programs and summer school,

while also providing additional resources for mental health.

The CARES Act allowed for two sources of funds.

- Coronavirus Aid, Relief, and Economic Security Act (CRRSA)
- The American Rescue Plan issued a two-part grant:
  - o Elementary and Secondary Schools Emergency Relief (ESSER)
  - o Governor's Emergency Education Relief (GEER)

The district must be careful not to fully rely on these grant monies as they will go away in a few years. To ensure the safety and well-being of our students and staff, the district is encouraged to consider one-time purchases that would normally not have been possible.

# 2022-23 Property Tax Report Card

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	\$26,150,000	\$26,982,000	3.18%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	\$7,572,763	\$7,720,432	
B. Tax Levy to Support Library Debt, if applicable	\$0	\$0	
C. Tax Levy for Non-Excludable Propositions, if applicable <sup>2</sup>	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if applicable	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$7,572,763	\$7,720,432	1.95%
F. Permissible Exclusions to the School Tax Levy Limit	\$0	\$0	
G. School Tax Levy Limit <b>Excluding</b> Levy for Permissible Exclusions <sup>3</sup>	\$7,572,763	\$7,720,432	
H. Total Proposed School Year Tax Levy, <b>Excluding</b> Permissible Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$7,527,763	\$7,720,432	
I. Difference: (G - H); (negative value requires 60% voter approval) <sup>2</sup>	\$0	\$0	
Public School Enrollment	971	971	0%
Consumer Price Index			4.70%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	\$6,693,480	\$7,200,000
Assigned Appropriated Fund Balance	\$950,000	\$500,000
Adjusted Unrestricted Fund Balance	\$1,079,280	\$1,100,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.0%	4.0%

## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year
Capital	Reserve for Capital Improvement	To pay the cost of any object or purpose for which bonds may be issued.		\$500,000	No Intended Use
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	\$275,049	\$275,049	No Intended Use
Workers' Compensation	Reserve for Workers' Compensation	To pay for Workers' Compensation and benefits.	\$1,262,344	\$1,262,344	No Intended Use
Unemployment Insurance	Reserve for Unemployment	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$1,120,530	\$1,120,530	No Intended Use
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve for Debt	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$362,477	\$362,477	No Intended Use
Insurance	Reserve for Insurance	To pay liability, casualty and other types of uninsured losses.	\$247,962	\$247,962	No Intended Use
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements.	\$6,799	\$6,799	No Intended Use
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year-end.			
Employee Benefit Accrued Liability (EBALR)	Reserve for EBALR	For the payment of accrued "employee benefits" due to employees upon termination of service.	\$929,717	\$929,717	No Intended Use
Retirement Contribution	Reserve for Retirement	To fund employer retirement contributions to the State and Local Employees' Retirement System.	\$1,988,602	\$1,988,602	No Intended Use
Other Reserve					

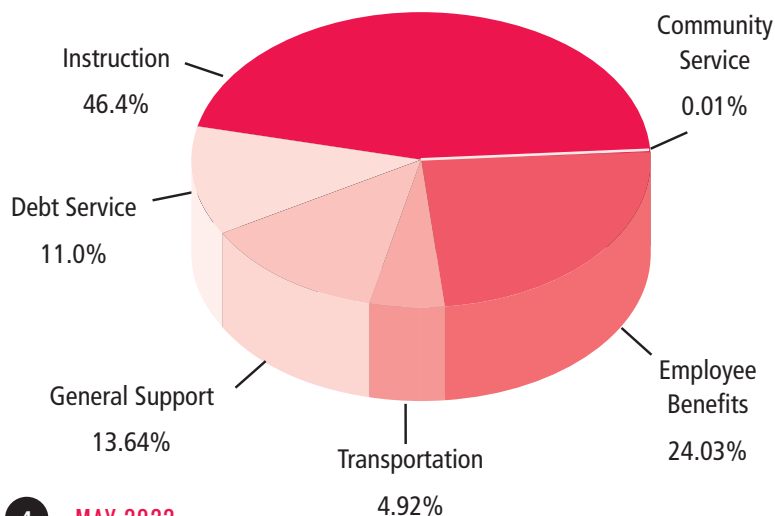
# Proposed Expenditures

	2020-21	2021-22	2022-23	% of Budget
<b>INSTRUCTION</b>	\$11,905,074	\$11,808,343	\$12,518,770	46.4%
Includes: Pre-K-12 instructional program, supervision, curriculum development, BOCES, special education programs, occupational education, interscholastic athletics, co-curricular programs, health services, library media, computer instruction and pupil personnel services				
<b>BENEFITS</b>	\$6,305,421	\$6,403,615	\$6,482,497	24.03%
Includes: employee retirement systems, health insurance, unemployment insurance, Social Security and Workers' Compensation				
<b>GENERAL SUPPORT</b>	\$3,348,134	\$3,663,066	\$3,681,125	13.64%
Includes: legal services, personnel, insurance, school board, refund on property tax, BOCES, administrative charges, administrative and financial services, public information, central data processing and auditing				
<b>TRANSPORTATION</b>	\$1,210,133	\$1,284,583	\$1,327,928	4.92%
Includes: transportation to public and non-public schools, vocational schools, educational field and athletic trips, and transportation of special education children, which totals over 390,000 miles. Buses are owned, managed and maintained by the district. Bus inspections are controlled by the NYS Department of Transportation.				
<b>DEBT SERVICE/INTERFUND TRANSFER</b>	\$3,006,238	\$2,987,893	\$2,969,180	11.0%
Includes: principal and interest payment on debt for district buses and building reconstruction projects				
<b>COMMUNITY SERVICE</b>	\$5,000	\$2,500	\$2,500	0.01%
Includes: community recreational programs				
<b>TOTAL BUDGET</b>	<b>\$25,780,000</b>	<b>\$26,150,000</b>	<b>\$26,982,000</b>	<b>100%</b>

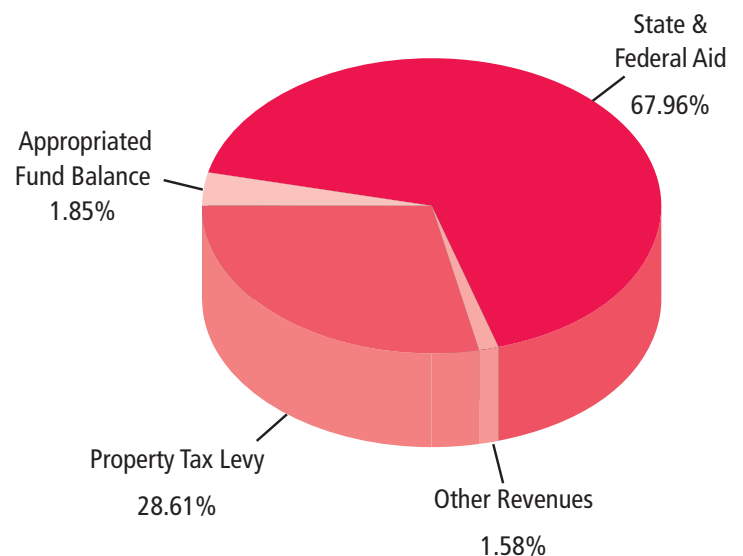
# Estimated Revenues

	2020-21	2021-22	2022-23	% of Budget
<b>STATE &amp; FEDERAL AID</b>	\$16,908,535	\$17,176,864	\$18,334,369	67.96%
Includes: various categories of state aid – general operating, transportation, building, special education, instructional materials, BOCES				
<b>OTHER REVENUES</b>	\$352,546	\$450,373	\$427,199	1.58%
Includes: payments in lieu of taxes (PILOTS), interest, tuitions, rental charges, insurance recoveries, refund of prior year expenses and interfund transfers				
<b>PROPERTY TAX LEVY/STAR</b>	\$7,427,919	\$7,572,763	\$7,720,432	28.61%
Includes: property taxes collected as well as STAR payments received from New York State				
<b>APPROPRIATED FUND BALANCE &amp; RESERVES</b>	\$1,091,000	\$950,000	\$500,000	1.85%
Includes: excess balance of funds from prior year toward new budget				
<b>TOTAL ESTIMATED REVENUES</b>	<b>\$25,780,000</b>	<b>\$26,150,000</b>	<b>\$26,982,000</b>	<b>100%</b>

## 2022-23 Proposed Expenditures



## 2022-23 Estimated Revenues



# Budget Expenditures

Total Budget \$26,982,000

**Administrative Component: \$2,661,183**

**Percentage of Budget: 9.86%**

Provides overall general support and management activities including: employee benefits for administrative and clerical support staff, costs for administration and supervision of the district's two schools, staff development, Business Office operations, and Central Administration.

**Program Component: \$19,042,300**

**Percentage of Budget: 70.58%**

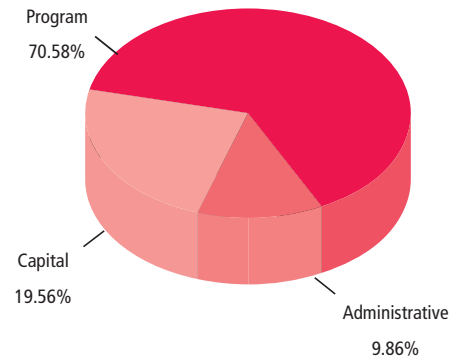
Provides funding for the instruction of and educational support services for the district's 971 students. The program component also includes funds for: transporting students in and out of district daily, instructional programming, and general and special education, including salaries and benefits.

**Capital Component: \$5,278,517**

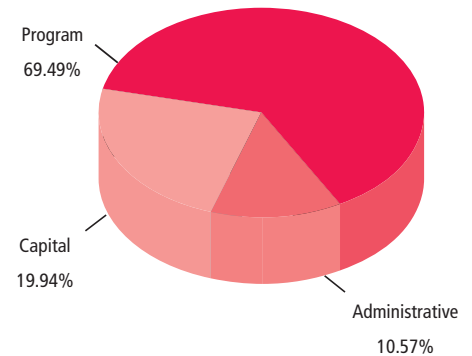
**Percentage of Budget: 19.56%**

Provides funds for maintaining two schools and surrounding property, utility services, debt service payments, and benefits for maintenance and custodial staff.

## Proposed 2022-23 Three-Part Budget



## Current 2021-22 Three-Part Budget



# Board of Education Candidates

Residents will be asked to elect two members to the Board of Education (BOE). The two candidates receiving the highest number of votes will each be elected to a three-year term, beginning July 1, 2022. The seats are now occupied by Anne Winkley and Tracy Van Ameron.

Two individuals have submitted candidate petitions. You may also write in candidate's names, but in no case can you vote for more than two

candidates in total.

**The following candidates have submitted petitions and will appear on the ballot: Tracy Van Ameron and Anne Winkley. Below are their answers to the question: What motivates you to run for the Holley Board of Education?**



### Tracy Van Ameron

I am running for the Holley School Board of Education first and foremost for our children, and secondly, for the pride I feel for our small close-knit community. As a parent of three very different children, I have found myself invested in many aspects of education including general education, accelerated programs, special education, career and technical education, arts, music, and sports. I have learned a tremendous amount

through my children's struggles and successes by being involved in their education, and I feel I can bring value to the board through these experiences. I will do my best to ensure every child is enabled to reach their full potential by obtaining the best possible education we can offer. Our children are our future, and without investing in them, we are not investing in the future of our community.

I have been involved in multiple school committees to provide insight and value to our schools in a way that allows the school to grow and better serve our children. I would be honored to continue to contribute to HCSD and the community as a member of our Holley Board of Education. Thank you for your consideration.



### Anne Winkley

Running for the school board will allow me to continue advocating for the best possible education for the children of our district. While our district continues to move forward in a positive direction, despite decreasing enrollment and

tighter budgets, we must continue to explore and develop strategies to ensure our students are well-prepared for their next steps in life, all while maintaining our fiscal responsibility to our taxpayers. I have a very sincere desire to see our students succeed, using the foundation we provide here at Holley for their futures. I want to keep the focus on working together to provide our students with the best possible education and school experience.

# Propositions

The wording that appears below is what voters will see on the ballot on Tuesday, May 17. Please take the time to review this information so that the language is familiar when you get to the polls on May 17.

## PROPOSITION NO. 1

### ANNUAL DISTRICT BUDGET \$26,982,000

Shall the following resolution be adopted, to wit:

“RESOLVED, that the budget for the Holley Central School District (the “District”) for the fiscal year commencing July 1, 2022 and ending June 30, 2023, as presented by the Board of Education of the District, is hereby approved and adopted, and the required funds therefor are hereby appropriated, and the necessary real property taxes required shall be raised by a tax on the taxable real property in the District to be levied and collected as required by law.”

## PROPOSITION NO. 2

### AUTHORIZING ESTABLISHMENT OF A CAPITAL IMPROVEMENTS RESERVE FUND

Shall the following resolution be adopted, to wit:

“RESOLVED, that the Board of Education (the “Board”) of the Holley Central School District, Orleans and Monroe Counties, New York (the “District”) is hereby authorized to establish a capital improvements reserve fund pursuant to Section 3651 of the Education Law of the State of New York (the “Fund”); that the Fund shall be known as the “Capital Improvements Reserve Fund, 2022” of the District; that the Fund shall be established for the purpose of financing, in whole or in part, the acquisition, construction, reconstruction, expansion, renovation, alteration and improvement of buildings, facilities, sites and real property by the District, or the District’s share of the cost of any capital improvements project undertaken by a Board of Cooperative Educational Services (“BOCES”) of which the District is (or may become) a component district, including, in all cases, the acquisition of necessary furnishings, equipment, machinery and apparatus; that the ultimate amount of the Fund shall be not greater than \$6,000,000 (plus interest earned thereon); that the probable term of the Fund shall be not longer than 10 years; and that the permissible sources from which the Board is authorized to appropriate monies to the Fund from time to time shall be (A) budgetary appropriations of the District; (B) unappropriated fund balance of the District as directed by the Board; (C) State aid received as reimbursement for expenditures by the District in connection with District capital improvements (whether or not such improvements were financed in whole or in part from the Fund); (D) the proceeds from the sale of unneeded real or personal property owned by the District, if permitted by law and if so directed by the Board; and/or (E) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law.”

## PROPOSITION NO. 3

### AUTHORIZING PURCHASE OF REPLACEMENT SCHOOL BUSES

Shall the following resolution be adopted, to wit:

“RESOLVED, that the Board of Education of Holley Central School District be authorized to purchase replacement school buses at an aggregate estimated maximum cost of \$334,000, with the cost thereof to be raised by the levy of a tax upon the taxable real property of the School District, to be collected in annual installments and partially offset by state aid, and in anticipation of such tax, such debt obligations of the School District as may be necessary (including obligations in the form of lease/purchase or installment purchase contracts having a term of not more than five years), not to exceed such estimated maximum cost, shall be issued.”

## PROPOSITION NO. 4

### SUPPORT OF COMMUNITY FREE LIBRARY, HOLLEY, NY

Shall the following resolution be adopted, to wit:

“RESOLVED, that the Board of Education of Holley Central School District, pursuant to Section 259 of the Education Law of the State of New York, be authorized and empowered to raise the sum of \$194,966 during the 2022-23 school year, to be used in support of the maintenance and operations of the Community Free Library, Holley, NY, said sum to be in addition to the funds to be raised to meet the estimated expenditures of the School District in the form commonly known as the school district budget.”

## VOTE FOR UP TO TWO BOARD MEMBER CANDIDATES

(Write-in votes are allowed)

\_\_\_ Tracy Van Ameron

\_\_\_ Anne Winkley

\_\_\_ write-in vote



## Holley Music Department/Music Boosters

**Chicken BBQ, May 17, 3-6:30 p.m.**

MS/HS Dining Hall – dine-in or take-out.

Tickets are \$12 – purchase from any HS music student.

Meal includes chicken, coleslaw, mac salad, roll & butter.

Food provided by Holley Fire Department & Sam's Diner.

# Authorizing Establishment of a Capital Improvements Reserve Fund

A Capital Improvements Reserve Fund is a separate account established by a school district to finance district capital projects. It can be thought of as a savings account for a specific purpose.

Capital Improvements Reserve Funds, like other savings plans, are mechanisms for accumulating cash for future capital projects. The practice of pre-planning and systematically saving for capital acquisitions and other contingencies is considered prudent management. Savings for future capital needs can reduce or eliminate interest and other costs associated with debt issuances.

The proposed Capital Improvements Reserve Fund will have a 10-year term with an ultimate capacity of \$6 million. This means that the fund starts with a zero balance and may not exceed this level over the entire 10-year term. The reserve is funded from end of year surplus funds based on the recommendation of the Assistant Superintendent for Business

and reviewed annually by the Board of Education. We anticipate two potential capital projects with this term, 2023 and 2026. Once the fund is established with voter approval, the district will need follow-up propositions seeking community approval to expend the money from the established capital reserve funds for the start and completion of the identified capital projects.

Reserves are established to provide resources for an intended future use with a clear plan in mind regarding the future purpose, use and, when appropriate, replenishment of funds from the reserve.

Planning today and saving incrementally for expected future events can help mitigate the financial impact of major, nonrecurring or unforeseen expenditure in annual operating budgets. Establishing and funding allowable reserve funds for a clear purpose can help smooth out spikes in the Annual Budget and in the Real Property Tax Levy.

## Holley Community Free Library Proposed 2022 Budget

2021 was another year of upheaval as we all responded to the challenges COVID-19 caused. Throughout the pandemic, your library has been there for you. Library Director Sandra Shaw and the Library Board developed and modified policies and procedures to ensure the safety and well-being of the community and library staff, and to ensure that community members would have access to library materials and Internet within the guidelines set by New York State, Orleans County and the CDC.

Your library was only closed for a few weeks. When it was open, materials and the facility were rigorously sanitized.

When it was not possible for patrons to enter the facility, Director Shaw continued the pick-up service so community members could call, text or request library materials online, and materials were bagged for pickup in the library foyer. Deliveries continued to be made to homebound community members.

Community copying and faxing needs were met.

With the library being a hot spot, 24/7 access to the Internet was provided to the community from outside the library.

Until she accepted a position at another library in July, the Children's Librarian provided virtual story hours, projects and activities. The Library Board is actively seeking a new Children's Librarian, but in the meantime, services have continued to be provided for our young patrons. In-library story hours were continued on Wednesdays by Shaw, Board members and library staff members. Grab and Go materials were also provided on a weekly basis and thematic displays of children's materials have been created by Shaw and staff.

A free lending library has been established at Holley Gardens.

Noting the importance of the services your library has been providing to the community, local and state legislators have provided Shaw with free N-95 masks and COVID-19 test kits to be given to community members, all of which have been available at the circulation desk.

Upon further inspection of the water-damaged wall in the Children's Room, it was discovered that the damage extended farther along the wall. The repairs were completed and covered by the grant obtained by Shaw, ensuring the work was done at no cost to the community. This grant also included the installation of high-efficiency lighting and handicap accessible doors. Again, this was work done at no cost to the community.



Your library is here for you. Your library:

- Provides resources and activities for the whole family
- Provides 24/7 online access through the library website to an online catalog, and selected electronic resources and databases
- Has equitable access to computers and other forms of technology
- Has summer reading programs for children and young adults
- Has adult/young adult programs as well as children's story hours and programs
- Participates in resource-sharing throughout the NIOGA system
- Provides free meeting space for groups
- Has upgraded its homeschool collection
- Has contacts with companies such as Teacher Geek and its STEAM products.
- Is always available to help with questions and concerns, and to conduct programs and obtain materials, all based on patron request.

We are here for you.

Please vote on Tuesday, May 17, 2022. The Proposition for the library budget will be included with the vote for the Holley Central School District budget.

The library budget on which you will be voting on May 17 will be \$194,966, a 3% increase over the previous year's budget. The largest part of the budget is staff salaries, where we increased funding to be parallel to those provided by large, local branches. In trying to keep the budget reasonable, cuts were made in many areas, but not in providing service to the community.

If you have any questions, feel free to call Sandy Shaw, Library Director, at 638-6987, or contact Mel Gminski, Board President, at 585-208-3577.



**Superintendent**  
Brian Bartalo

**Board of Education**  
Robin Silvis, *President*

Anne Winkley, *Vice President*

Salvatore De Luca Jr.

Brian McKeon

Andrea Newman

Anne Smith

Tracy Van Ameron

**Editor**

Beth Nash, 585-349-9028

bnash@monroe2boces.org

**Layout & Design**  
Lisa Constantine

*Holley Dimension is produced with the assistance of the Communication and Technology Services (CaTS) Department at Monroe 2–Orleans BOCES.*

## Mission Statement

*We, the students, parents, staff and community of the Holley Central School District, will work together to provide the opportunity and means for all students to acquire the skills, knowledge and attitudes to become responsible and productive citizens in a diverse and changing society. The ideal is to instill a passion for lifelong learning.*

**HOLLEY STRONG**

Non-Profit Org.  
U.S. Postage  
Brockport, NY  
Permit #22

## Voter eligibility:

In order to be eligible to vote, you must be:

- 18 years of age or older
- a U.S. citizen
- a legal resident of the Holley Central School District at least 30 days immediately prior to May 17, 2022

## Voters:

- **Do not** have to own property.
- **Do not** have to register in advance.
- **Do not** have to be a parent or have children in school.

## Proof of Residency:

Voters must bring photo identification with them on May 17 in order to participate in the 2022-23 Budget Vote and Board of Education Election. Voting inspectors will ask voters to show their driver's license or other photo identification.

**2022-23  
BUDGET  
VOTE**

**TUESDAY, MAY 17, 2022**

**6 a.m. to 9 p.m.**

**Holley Middle School/High School Foyer**

## Absentee Ballots:

Qualified voters unable to vote in person because of disability, illness, travel, military service or college attendance may request an application for an absentee ballot in person or in writing from District Clerk Connie Nenni at Holley Central School District Office, 3800 North Main Street, Holley, NY 14470 or by calling 638-6316, extension 2003. Qualified voters who do not wish to vote in-person due to concerns over potential contraction of COVID-19 may also request an application for an absentee ballot, citing COVID-19 concerns as the reason. Absentee ballot applications are also available online at [www.holleycsd.org/Budget.aspx](http://www.holleycsd.org/Budget.aspx). Applications must be received by the district at least seven days before May 17 if the resident wishes to receive the ballot by mail. Residents who wish to pick up their absentee ballot in-person may apply through May 16. In all cases, the ballot must be returned to the District Office no later than 5 p.m. on May 17. Ballots received later than 5 p.m. cannot be accepted under education law, regardless of postmark date.



For more budget information, visit [www.holleycsd.org/Budget.aspx](http://www.holleycsd.org/Budget.aspx).